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## Functional Behavior Assessment (FBA) Resource Collection

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### **Background:**

In a collaborative effort between WCED School Psychologists, WCED EBD teachers, Beacon Staff and our SpEd Director this collection of resources has been developed to guide and support the process of completing a Functional Behavior Assessment (FBA). Please use the FBA resources found on the right hand side of the Information Network page under Quick Links to access each document referenced below:

1. FBA Desk Reference for Process
2. FBA Parent Interview
3. FBA Student Interview
4. FBA Teacher Interview
5. ABC Observation Form
6. Analysis Tools
  - a. FBA Analysis Tool - List Option
  - b. FBA Analysis Tool - Chart Option
7. FBA 5 Questions for SpEd Forms Eval - FBA Template
8. FBA 5 Questions for SpEd Forms Eval - Sample

### **FBA General Information:**

The forms are samples/suggestions and you may use other variations to obtain information necessary to complete the FBA 5 Questions for the SpEd Forms Eval Template.

The FBA Profiler is an online resource that can be used to supplement the information you gather from interviews and observations. WCED's position is to use the profiler *with caution and collaborate with your School Psych as the information obtained is not personalized but is derived from a pattern of responses not necessarily indicative of the child's true experience.*

<http://www.ldinfo.com/fba-online.htm>

If a student did not have an FBA as part of his/her SpEd Evaluation and you would like to conduct an FBA because behavior issues have surfaced, then you will need to do a complete SpEd reevaluation in order to add the FBA. Your School Psych can guide this process, you may be able to do most parts of the evaluation as a file review.

While an FBA is the foundation of a Positive Behavior Support Plan (PBSP), if a student has escalating behaviors and there is no FBA, you may still develop a PBSP using your best judgement while your team is in process to reevaluate the student.

An FBA is an important part of an ER, IEP and Positive Behavior Support Plan (PBSP) for students whose behavior is impacting their educational progress, regardless of the disability category under which a student is being served.

An FBA is a required component of a K-12 EBD evaluation, see excerpt from criteria below:

**MDE Criteria for Emotional Behavior Disorders identifies that an evaluation report must be supported by current or existing data from all of the following:**

- clinically significant scores on standardized, nationally normed behavior rating scales
- individually administered, standardized, nationally normed tests of intellectual ability and academic achievement
- record review
- mental health screening
- interviews with parent, pupil and teacher
- three systematic observations in the classroom or other learning environments
- health history review procedures
- functional behavioral assessment